

## **PDA Childhood Practice** *(SCQF Level 9)*

Part-time

### **Where will I study?**

| <b>Course code</b> | <b>Location</b>      | <b>Duration</b> |
|--------------------|----------------------|-----------------|
| DBACH              | Aberdeen City Campus | 1 Year          |

### **Welcome from Director of Curriculum**

As the current Director of Curriculum, I would like to welcome you to the School of Service Industries at North East Scotland College. The School of Service Industries includes Child, Health & Social Care, Hair, Beauty & Sport, Hospitality, Social Sciences and Learning Opportunities.

This broad range of subjects has one common theme – they each offer interesting and exciting opportunities for students to progress and achieve success in their future. We are very fortunate in that our excellent teaching facilities allow each and every student to experience industry-focused, high quality learning. This means that on completion of your course, you are confident and capable when it comes to entering the workplace, or progressing towards further study. We pride ourselves in offering educational opportunities for all, whether you are starting at introductory level or joining one of our more advanced courses. On behalf of the entire teaching team, we are delighted to have you join – or consider joining – one of our courses.

**Joan Thorne, Director of Curriculum for Service Industries**

### **Introduction to the course**

This course will develop your knowledge and theoretical perspectives in relation to childhood practice studies. It is aimed at those in managerial roles or those who aspire to work at management level in the childcare and education sector, and will provide you with the essential skills and understanding needed to perform effectively in this line of work.

### **Entry requirements**

Applicants should be employed in a managerial position or be aspiring managers, and have 120 credits at SCQF level 7 and 120 credits at SCQF level 8.

This course is delivered in partnership with Aberlour Futures — please contact Mary Crear to check qualifications, credits and arrange any backfill training to meet entry requirements:

Email: [mary.crear@aberlour.org.uk](mailto:mary.crear@aberlour.org.uk)

### **What subjects will I be studying?**

In year 1 you will study:

- Participatory Partnerships: Working with Families
- Children's Rights: Equality, Diversity & Inclusion
- Developing Services for Children & Young People

- Childhood Practice

In year 2 you will study:

- Childhood: Health, Fitness and Wellbeing
- Childhood Practice: Development of Children (pre–birth to three)
- Childhood Practice: Leadership & Management

## Assessment methods

Assessment takes the form of projects, portfolios, presentations, practical tasks and closed–book assessments.

## Dress code

Students should dress appropriately for practical, hands–on work, to allow participation in all activities. Students should present themselves at College in a professional manner appropriate for working in a care setting.

## Equipment

Students attending placement will be required to purchase a NESCol polo shirt or hoodie.

## University progression

North East Scotland College has links with 11 different universities across Scotland. Every one of our HND level courses has articulation opportunities where you can progress from your chosen course to a related university degree. This is an excellent option for those who may want to come to College at an introductory level, and then work their way towards degree level study.

For more information on our associate universities, please visit the [University Links](#) section on the website.

## Useful information

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**Faculty:** Childcare, Health and Social Care

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**School:** School of Service Industries

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**Faculty Manager:** Trish Swan  
Email: [p.swan@nescol.ac.uk](mailto:p.swan@nescol.ac.uk)

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**Curriculum & Quality Manager(s):** Catherine Macintyre  
Email: [c.macintyre@nescol.ac.uk](mailto:c.macintyre@nescol.ac.uk)

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## Guidance

All full-time students will have a designated Course Tutor and a Guidance Tutor. Your Course Tutor will act as your main key point of contact for all matters relating to your course and progress. Your Guidance Tutor will monitor your attendance, as well as deal with any personal matters you may want to discuss.

Guidance Tutors work closely with Course Tutors and other lecturing teams to ensure you have access to any support you need to ensure you successfully complete your course. There are various issues that may affect your learning whilst at College, so please talk to someone if you encounter any problems at all.

[Find out more about Guidance at NESCol](#)

## Support

The College has trained advisers in place to help you with a range of factors that might affect your time at College.

They can help you with your application, funding queries, careers advice, learning support and more!

[Find out more about student support at NESCol](#)

## Learning Resources

The College has a number of excellent learning resources available to assist and support the delivery of our classes across full-time, part-time and distance learning courses. They aim to enhance the quality of your learning experience.

[Find out more about learning resources at NESCol](#)

## Library+ and Digital Skills Space

Our Library+ sites at the Aberdeen City, Aberdeen Altens and Fraserburgh Campuses provide all students with access to books, journals, newspapers, core skills materials and more! You'll also find laptop friendly areas, private study/research booths and printers, scanners and photocopiers.

Our Digital Skills Space is a new modern and accessible facility where students can study and access key resources/support. It has replaced what was previously the IT Centre, and is located in the newly expanded Library+ at City Campus.

[Find out more about what our Library+ has to offer](#)

[Find out more about the Digital Skills Space](#)

## College calendar

Have a look at our [College Calendar](#) for further information on key dates throughout the year.

**Disclaimer:** Please note that the information put forward in this course specification document is subject to change at any time, and without prior notice. We have taken every care to ensure that the information provided is as accurate and up-to-date as possible, but we are not liable for the content of or any omissions on this document. This includes any inaccuracies, errors or misstatements in the information/data presented.